

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: INTEGRATION SEMINAR

CODE NO.: COR201 SEMESTER: 3 AND 4

PROGRAM: CORRECTIONAL WORKER - DIPLOMA

AUTHOR: JOHN E. JONES

DATE: SEPTEMBER, 1993 PREVIOUS OUTLINE DATED: FEB. 1993

APPROVED: K. DeRosario
K. DeRosario, Dean
Human Sciences & Teacher Ed

May 14/93
Date



Total Credit Hours:
COREQUISITE(S):
Prerequisite(s):

60
COR205 FIELD PLACEMENT
COR200 INTRODUCTION TO CORRECTIONS

I. PHILOSOPHY/GOALS:

This course provides an opportunity for students to share their experiences in field placement, to discuss current issues, and to apply and integrate course materials with field placement activities.

A group discussion format will be used. The instructor will meet with individual students on a scheduled basis to discuss personal concerns and issues.

A three day seminar will be held before placement to acquaint the student with Field Placement processes, orient the student to the various agencies used, examine recruitment practices, learn about communicable disease control, and explore current Correctional issues that impact on the field of Corrections.

II. STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of the course, the student will be able to:

1. Decide if that particular agency will be an option for a career choice.
2. Discuss current issues based on personal experience.
3. Integrate theory and personal experience to formulate a personal philosophy about the Criminal Justice System and Corrections.
4. Identify recruitment practices for Correctional Agencies.
5. List and discuss the types of communicable diseases and their control mechanisms for correctional agencies, staff and clients.

III. TOPICS TO BE COVERED:

1. Current Issues in Corrections (Women, Ethics and professional behaviour
2. Agency Descriptions
3. Student placement concerns
4. Recruitment Practices
5. Communicable Disease Control for Corrections

IV. LEARNING ACTIVITIES

REQUIRED RESOURCES

1.0 Current Issues

Upon successful completion of this unit, the student will be able to:

- 1.1 list and discuss the issues associated with the employment of women in Corrections
- 1.2 list and discuss the ethical issues associated with Corrections
- 1.3 list and discuss the application of professional behaviours to client groups

2.0 Agency Descriptions

Upon successful completion of this unit, the student will be able to:

- 2.1 Make a 15 minute presentation in class by:
 - 2.1.1 describing the goals and purpose of the agency
 - 2.1.2 describing the agency's place in the Criminal Justice System
 - 2.1.3 describing the agency organizational structure
 - 2.1.4 describing the services provided to clientele
 - 2.1.5 describing a typical client
 - 2.1.6 analyzing the extent to which the agency meets its goals
 - 2.1.7 correctly answering student questions on presentation material

Field Placement Interviews

3.0 Student Concerns

Field Placement

Upon successful completion of this unit,
the student will be able to:

- 3.1 Address specific placement concerns by:
 - 3.1.1 raising issues
 - 3.1.2 discussing issues
 - 3.1.3 offering alternatives and solutions
 - 3.1.4 discussing pros/cons based on theory and practical applications

4.0 Recruitment Practices

Upon successful completion of this unit,
the student will be able to:

In class exercises

- 4.1 Identify the components of the recruitment process
- 4.2 Identify the skills needed to be successful in an interview
- 4.3 Identify the skills needed to be successful in the recruitment process

5.0 Communicable Disease Control

Upon successful completion of this unit,
the student will be able to:

In class discussion
Practice Interview

- 5.1 List and discuss the Ontario Ministry of Corrections policy on Communicable disease
- 5.2 List and discuss the major infectious diseases
- 5.3 List and apply preventative measures/control techniques

V. METHOD OF EVALUATION

A final grade will be derived from the results of attendance, agency presentation, and in-class participation.

The grading system used will be in accordance with College policy; SATISFACTORY or UNSATISFACTORY.

VI. REQUIRED STUDENT RESOURCES

Students should review their first year material and textbooks.
Games Criminals Play and How You Can Profit by Knowing Them, Bud Allen and Diana Bosta, American Correctional Association

VII. ADDITIONAL RESOURCE MATERIAL

Current magazine and newspaper articles on the Criminal Justice System.

Handouts will be provided.

VIII. SPECIAL NOTES

This course depends heavily on student interaction so the majority of the final mark is participation based. The instructor will meet with individual students on a scheduled basis to discuss personal concerns and issues.

Students with special needs (e.g. physical limitations, visual impairment, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your professor(s) reserves the right to modify the course as he/she deems necessary to meet the needs of the students.